Patent Search

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Inventor

Name	Address	Country
Dr. R. Suryanarayana	Professor, Sri Venkateswara College of Engineering and Technology, Etcherla, Srikakulam, Pin: 532402, Andhra Pradesh, India.	India
Dr.Priya Solomon	Professor, ATLAS Skilltech University, Equinox Business Park, Kurla West, Mumbai, Pin: 400070, Maharashtra, India.	India
Mrs.Marisha Ani Das	Assistant Professor, Easwari Engineering College, 162, Bharathi Salai, Ramapuram, Chennai, Pin: 600089, Tamil Nadu, India.	India
Dr. V. N. Nandini Devi	Professor, Department of Physics, St. Joseph's College of Engineering, Chennai, Pin: 600119, Tamil Nadu, India.	India
Dr.Arnab Bandyopadhyay	Associate Professor in Mathematics, Department of Basic Science and Humanities (Mathematics), Dr. B. C. Roy Engineering College, Durgapur, Pin:713206, West Bengal, India.	India
Dr. G Chandra Sekhar	Assistant Professor, Computer Science and Engineering, Institute of Aeronautical Engineering, Dundigal, Hyderabad, Pin:500043, Telangana, India.	India
Dr. Dharani. H	Assistant Professor, Easwari Engineering College, Bharathisalai, Ramapuram, Chennai, Pin: 600089, Tamil Nadu, India.	India
Dr.Srinivas Martha	Professor, Vaagdevi College of Engineering, Warangal, Pin: 506005, Telangana, India.	India
Ms. K.R. Raghi	Assistant Professor, St. Joseph's College of Engineering, OMR, Chennai, Pin: 600119, Tamil Nadu, India.	India
Dr. R. Anusuya	Assistant Professor, Department of Information Technology, Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore, Pin: 641049, Tamilnadu, India.	India
Dr.Harikumar Pallathadka	Director and Professor, Manipur International University, Ghari, Imphal, Imphal West, Pin: 795140, Manipur, India.	India

Applicant

Name	Address	Country
Dr. R. Suryanarayana	Professor, Sri Venkateswara College of Engineering and Technology, Etcherla, Srikakulam, Pin: 532402, Andhra Pradesh, India.	India
Dr.Priya Solomon	Professor, ATLAS Skilltech University, Equinox Business Park, Kurla West, Mumbai, Pin: 400070, Maharashtra, India.	India
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Dr. R. Anusuya	Assistant Professor, Department of Information Technology, Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore, Pin: 641049, Tamilnadu, India.	India
Dr.Harikumar Pallathadka	Director and Professor, Manipur International University, Ghari, Imphal, Imphal West, Pin: 795140, Manipur, India.	India

Abstract:

The present invention relates to a system for enhancing education through real-time data analysis and adaptive learning. The system features a data collection modu gathers real-time data from various educational activities, a dynamic algorithmic processing unit that analyzes this data to identify learning patterns and adapt conte adaptive learning interface that customizes educational resources based on the analysis. Additionally, the system includes a real-time feedback mechanism for both s educators. In a second embodiment, the system integrates a collaborative learning module, an advanced analytics engine, and an integration framework for external tools, further enhancing its capability to support personalized and effective learning experiences. This invention provides a dynamic, data-driven approach to educati improving student engagement and educational outcomes through timely insights and adaptable instructional strategies.

Complete Specification

Description:The embodiments of the present invention generally relates to the field of educational technology, specifically to systems and methods for enhancing th learning experience through real-time data analysis. The invention encompasses a dynamic algorithmic framework that enables adaptive educational content delive personalized learning, and real-time feedback to students and educators, thereby improving educational outcomes and efficiency.

BACKGROUND OF THE INVENTION

The following description of related art is intended to provide background information pertaining to the field of the disclosure. This section may include certain aspe the art that may be related to various features of the present disclosure. However, it should be appreciated that this section be used only to enhance the understan the reader with respect to the present disclosure, and not as admissions of prior art.

In recent years, the education sector has increasingly recognized the importance of personalized learning to address the diverse needs of students. Traditional edu models, which often rely on a one-size-fits-all approach, struggle to accommodate varying learning styles, paces, and preferences. These models typically lack the ab dynamically adjust content and instructional strategies based on real-time data, resulting in a suboptimal learning experience for many students.

The advent of digital learning platforms and online educational tools has introduced new opportunities for data collection and analysis. However, existing systems a limited in their ability to process and analyze this data in real-time. Most current solutions focus on static analysis, where data is collected and processed after the fa providing insights that are often too late to be actionable during the learning process. This delay in feedback and adaptation can hinder the effectiveness of person

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