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Invention Title	ARTIFICIAL INTELLIGENCE-BASED MATHEMATICS TUTORING SYSTEM FOR INDIVIDUALIZED LEARNING PATHS AND CONCEPT REINFORCEMEN
Publication Number	22/2024
Publication Date	31/05/2024
Publication Type	INA
Application Number	202441039159
Application Filing Date	19/05/2024
Priority Number	
Priority Country	
Priority Date	
Field Of Invention	ELECTRONICS
Classification (IPC)	G09B0007000000, G09B0007020000, G09B0005060000, G09B0019020000, G09B0019000000

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Abstract:

The invention is an AI-based mathematics tutoring system designed to provide individualized learning paths and concept reinforcement. Utilizing advanced AI algorithms, system continuously assesses student performance in real-time, identifying strengths and weaknesses to tailor the learning experience dynamically. It offers immediate, ta feedback and employs interactive features like gamified exercises and visual aids to enhance engagement. The system also includes an analytics module that provides edu with detailed insights into student progress, enabling more effective support. Additionally, it uses natural language processing for intuitive communication and is customiz align with various educational standards and curricula. This innovative approach aims to improve student outcomes by delivering a personalized, adaptive, and engaging le experience in mathematics.

Complete Specification

Description:The proposed system lies in the field of educational technology, specifically within artificial intelligence (AI) applications for personalized learning. It is design to revolutionize mathematics education by providing an AI-based tutoring system tailored to individual learning needs. The system leverages advanced AI algorithms and machine learning techniques to assess each student's unique learning style, strengths, and areas for improvement. By doing so, it creates customized learning paths that adapt in real-time, offering personalized exercises and interactive problem-solving sessions. Additionally, the system incorporates intelligent feedback mechanisms to reinforce concepts and provide immediate, targeted assistance, thereby enhancing comprehension and retention. This invention aims to foster a more engaging and effective learning experience, ultimately improving student outcomes in mathematics through adaptive, AI-driven education tools.

Background of the proposed invention:

Mathematics education has long been a cornerstone of academic curricula worldwide, yet it continues to present significant challenges for many students. Traditional classroom settings, with their one-size-fits-all approach, often fail to address the diverse learning needs of individual students. This can lead to gaps in understanding, decreased motivation, and ultimately, poor performance in mathematics. Recognizing these challenges, educators and technologists have sought innovative solutions to enhance the teaching and learning experience in mathematics. The advent of artificial intelligence (AI) and its application in educational technology presents a promising avenue to address these issues.

The proposed invention, an Artificial Intelligence-based Mathematics Tutoring System for Individualized Learning Paths and Concept Reinforcement, is conceived to transform the landscape of mathematics education. This system harnesses the power of AI to deliver a personalized and adaptive learning experience tailored to each student's unique needs. The core of this system lies in its ability to assess and understand individual learning patterns, strengths, and weaknesses. By doing so, it can cre

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Page last updated on: 26/06/2019