Home (http://ipindia.nic.in/index.htm)   About Us (http://ipindia.nic.in/about-us.htm)   Who's Who (http://ipindia.nic.in/whos-who-page.htm)
Policy & Programs (http://ipindia.nic.in/policy-pages.htm)   Achievements (http://ipindia.nic.in/achievements-page.htm)
RTI (http://ipindia.nic.in/right-to-information.htm)   Feedback (https://ipindiaonline.gov.in/feedback)   Sitemap (shttp://ipindia.nic.in/itemap.htm)
Contact Us (http://ipindia.nic.in/contact-us.htm)   Help Line (http://ipindia.nic.in/helpline-page.htm)

Skip to Main Content

inPASS
Indian Patent Advanced Search System

(http://ipindia.nic.in/index.htm)

INTELLECTUAL
PROPERTY INDIA
PATENTS | DESIGNS | TRADE MARKS
GEOGRAPHICAL INDICATIONS

(http://ipindia.nic.

Patent Search

Invention Title	ANALYSIS OF CHALLENGES AND OPPORTUNITIES ACHIEVED BY COMBINING DIGITAL EDUCATION IN HIGHER EDUCATION
Publication Number	35/2023
Publication Date	01/09/2023
Publication Type	INA
Application Number	202341054215
Application Filing Date	12/08/2023
Priority Number	
Priority Country	
Priority Date	
Field Of Invention	COMPUTER SCIENCE
Classification (IPC)	G06Q0030020000, G06Q0050200000, G06Q0010100000, G09B0005000000, G06F0016290000

Inventor

Name	Address	Country
Bhagyalakshmi Avinash	Reader, Dept of Orthodontics & Dentofacial Orthopedics, JSS Dental College & Hospital, Mysore, 570015, Karnataka, India.	India
K. Sunita	Dadi Institute of Engineering & Technology, Anakapalle, Visakhapatnam, Andhra Pradesh, 531001, India.	India
Hemavati Shriram Kurhade	Secondary Teacher, Government Post Basic Ashram School, Bopegaon, Chandwad, Nashik, Maharashtra, India.	India
Dr. Jagdish Chand	Assistant Professor, Dept. of Geography, Govt. College Sangrah, Sirmaur, Himachal Pradesh, 173023, India.	India
Dr. Piyush Charan	Associate Professor, Department of Electronics and Communication Engineering, Manav Rachna University, Faridabad, 121004, Haryana, India.	India
Ms. Saumya Charan	Academic Facilitator, Department of English, The Millennium School, Lucknow, 226025, Uttar Pradesh, India.	India
Dr.Nirmala Devi M	Assistant Professor of English, St. Martin's Engineering College, Secunderabad-500100, Medchal, Telangana, India.	India
Kathiravan R	Research Scholar, Department of English, Karunya Institute of Technology and Sciences, Coimbatore, 641114, Tamilnadu, India.	India
Chtakunta Praveen Kumar	Assistant Professor, Department of Computer Science and Engineering, Institute of Aeronautical Engineering, Dundigal, Hyderabad, Telangana, India, Pin 500043.	India
Dr Mohd Asif Shah	Department of Economics, Kebri Dehar University, 250, Ethiopia, Jigjiga, Kebri Dehar, Somali, Ethiopia.	India
Thulasimani T	Associate Professor, Department of Mathematics, Bannari Amman Institute of Technology, Sathyamangalam, 638401, Erode, Tamilnadu, India.	India
Uday Nandlal Trivedi	G. P. Ahmedabad, Ambavadi, 380015, Gujarat, India.	India

Applicant

Name	Address	Country
Bhagyalakshmi Avinash	Reader, Dept of Orthodontics & Dentofacial Orthopedics, JSS Dental College & Hospital, Mysore, 570015, Karnataka, India.	India
K. Sunita	Dadi Institute of Engineering & Technology, Anakapalle, Visakhapatnam, Andhra Pradesh, 531001, India.	India
Hemavati Shriram Kurhade	Secondary Teacher, Government Post Basic Ashram School, Bopegaon, Chandwad, Nashik, Maharashtra, India.	India
Dr. Jagdish Chand	Assistant Professor, Dept. of Geography, Govt. College Sangrah, Sirmaur, Himachal Pradesh, 173023, India.	India
Dr. Piyush Charan	Associate Professor, Department of Electronics and Communication Engineering, Manav Rachna University, Faridabad, 121004, Haryana, India.	India
Ms. Saumya Charan	Academic Facilitator, Department of English, The Millennium School, Lucknow, 226025, Uttar Pradesh, India.	India
Dr.Nirmala Devi M	Assistant Professor of English, St. Martin's Engineering College, Secunderabad-500100, Medchal, Telangana, India.	India
Kathiravan R	Research Scholar, Department of English, Karunya Institute of Technology and Sciences, Coimbatore, 641114, Tamilnadu, India.	India
Chtakunta Praveen Kumar	Assistant Professor, Department of Computer Science and Engineering, Institute of Aeronautical Engineering, Dundigal, Hyderabad, Telangana, India, Pin 500043.	India
Dr Mohd Asif Shah	Department of Economics, Kebri Dehar University, 250, Ethiopia, Jigjiga, Kebri Dehar, Somali, Ethiopia.	Ethiopia
Thulasimani T	Associate Professor, Department of Mathematics, Bannari Amman Institute of Technology, Sathyamangalam, 638401, Erode, Tamilnadu, India.	India
Uday Nandlal Trivedi	G. P. Ahmedabad, Ambavadi, 380015, Gujarat, India.	India

Abstract:

ANALYSIS OF CHALLENGES AND OPPORTUNITIES ACHIEVED BY COMBINING DIGITAL EDUCATION IN HIGHER EDUCATION A method for a technique , apparatus, and s provide educationally relevant, integrated social networking, real-time geospatial mapping, geo-target location-based technologies like GPS and GIS, and multiple poi interest; to receive the user's current location via electronic or mobile device and multiple points of interest; to use cloud-type configuration to store and handle user multiple enterprises; and to produce user behavior data and ad links, promotions Job advertisements are added to an internet database by recruiters or employers. T advertising and, if available, the resumes of people who have held the position, explain or imply the ideas that candidates must have mastered in order to be success candidates for that position. A platform for online learning keeps track of a student's individual learning activities. A tailored learning unit gap for a student may be fo comparing the completed learning units of the student with the learning units required by a job ad. The online education platform can then suggest ways for the lear the gap by working through the platform's learning units. FIG.1

Complete Specification

Description:ANALYSIS OF CHALLENGES AND OPPORTUNITIES ACHIEVED BY COMBINING DIGITAL EDUCATION IN HIGHER EDUCATION
Technical Field
[0001] The embodiments herein generally relate to an analysis of challenges and opportunities achieved by combining digital education in higher education.
Description of the Related Art
[0002] The method of The Geospatial Revolution explores how digital mapping is influencing our way of thinking, acting, and interacting. Nearly everything is influ by geospatial information. A global geographic information base is produced by seamless layers of satellites, surveillance, and location-based technology, and is ess the linked global community. The Geospatial Revolution examines engrossing real-world narratives that illuminate the background, uses, privacy-related concerns, effects of location-based technology like GPS and GIS. The video episodes are helpful for learning about professional development as well as for teaching history, sc studies, geography, environment and ecology, science, and technology. Traditional educational institutions and surroundings are coming under increasing strain fro expanding need for highly educated workers in a global economy. The demand for education platforms to develop better customized learning solutions is forced by growing tuition expenses in difficult economic times as too many students find themselves unable to successfully compete on today's labor market.
[0003] The online teaching curriculum is mostly established in the current teaching model. The one-to-many paradigm is typically used to direct the sequence in v lessons are taught, and various students get the same lesson material and assessment. Many students are unable to fully utilize online courses for independent lea one of which is more prominent, as a result of the online learning support system's lack of relevance and timeliness, the excessive homogenization of learning activ combined with teachers' lack of attention, cannot develop effective and individualized curriculum design for various learners, instruct pupils according to their abilit

View Application Status

india.gov.in
The national portal of India