



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043, Telangana

## EXAMINATION BRANCH

Instructor's Feedback on question paper code

The report has been filed even if there is no adverse feedback as the question paper

Programme: B.Tech / M.Tech / MBA	Academic Year:	Semester:
Examination: Regular / Supplementary		
Course Name:		Course Code:
Date of Examination:	Time of Examination:	Max.Marks:
Name of the Chief Examiner:		
<b>REPORT ON QUESTION PAPER</b>		
S. No	Description	
1	Whether the question paper is as per pattern briefed to the student? Tick appropriately. Yes <input type="checkbox"/> No <input type="checkbox"/> [If the answer is <b>Yes</b> , go to S.no: 3]	
2	If the answer to S.no: 1 is <b>No</b> , mention the deviation in question paper in the prescribed pattern. (If required, use additional paper).	
3	Comment on the sufficiency of prescribed time to answer the questions. Tick appropriately. Just sufficient <input type="checkbox"/> Time is in excess <input type="checkbox"/> Time is not sufficient <input type="checkbox"/>	
4	Are the question distributed among various modules / units of the course as per the prescribed pattern? Tick appropriately. Yes <input type="checkbox"/> No <input type="checkbox"/> [If the answer is <b>Yes</b> , go to S.no: 6]	
5	If the answer to the S.no: 4 is <b>No</b> , provide full details on the skewness in question paper? (If required use additional paper).	
6	Are there any exceptions / anomalies in question paper? Tick appropriately. Yes <input type="checkbox"/> No <input type="checkbox"/> [If the answer is <b>No</b> , go to S.no: 8]	

7	<p>If the answer to the S.no: 6 is <b>Yes</b>, provide details of exceptions / anomalies in the question paper along with remedial actions suggested for handling them. Examination department may consider these suggestions, if deemed to fit.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Unit / Module</th> <th style="width: 10%;">Q.No</th> <th style="width: 10%;">Marks</th> <th style="width: 30%;">Exception / Anomaly</th> <th style="width: 30%;">Remedial Action Suggested</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Unit / Module	Q.No	Marks	Exception / Anomaly	Remedial Action Suggested																																			
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8	<p>Are the question well balanced between concepts, theoretical questions and applications /problem based / case study questions? Tick appropriately.</p> <p>Balanced <input type="checkbox"/>      Theory oriented <input type="checkbox"/>      Application oriented <input type="checkbox"/></p>
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9	<p>How do you rate the overall quality of the question paper? Tick appropriately.</p> <p>Excellent <input type="checkbox"/>    Very Good <input type="checkbox"/>    Good <input type="checkbox"/>    Satisfactory <input type="checkbox"/>    Un satisfactory <input type="checkbox"/></p>
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10	<p>Your suggestions for improvement in quality of the question paper in future.</p> <p style="text-align: right;">Chief Examiner</p>
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Remarks of the Head of the department	
Date:	Head of the Department

Remarks of the Dean Outcome Based Education	
Date:	Dean Outcome Based Education

Remarks of the Head of the Controller of Examinations	
Date:	Controller of Examinations