



4. Are you considering post-graduate studies right after your graduation or in the future? If yes, would you consider IARE? Why?

5. Do you have a job offer? If yes, where, and what is your initial salary?

**To what extent did each of the following contribute to:**

<b>S. No</b>	<b>Specification</b>	<b>Rubric Strength</b>				
6	How do you rate the training that you received in the mathematics and physics courses?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
7	How do you rate the overall training that you received?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
8	How did the faculty respond to your technical needs inside and outside of classrooms?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9	How helpfully did the lab technicians respond to your needs?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
10	How did the course scheduling meet your time constraints?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
11	How do you feel the program prepared you for the career in your branch of Engineering?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
12	How would you rate the student/faculty interaction in the program?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
13	How effective was the counseling from your faculty advisor? <b>Explain:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
14	How effective was the counseling from career guidance advisor? <b>Explain:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
15	How would you rate the laboratory facilities? <b>Explain:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
16	How would you rate the classrooms and laboratory environment?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

## PART II: OUTCOMES

At this time you should have attained the required professional, technical, and social experience in the program to practice the following twelve program outcomes. Please mark on a scale of 1 to 5 (Please **circle** a number, 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent) to indicate your knowledge with the ability to:

S. No	Specification	Rubric Strength
<b>Program Outcomes</b>		
1	I have gained an in-depth knowledge of mathematics, science and my branch of Engineering.	1 2 3 4 5
2	I have an ability to identify, formulate and solve engineering problems.	1 2 3 4 5
3	I am able to design digital and analog systems pertaining to electrical systems.	1 2 3 4 5
4	I am able to design electrical and electronics circuits and conduct experiments with electrical engineering as well as to analyze and interpret data.	1 2 3 4 5
5	I had the opportunity to acquire new knowledge to use modern engineering tools, software and equipment to analyze problems necessary for engineering practice.	1 2 3 4 5
6	I have an ability to recognize the impact of engineering on society.	1 2 3 4 5
7	I have an ability to recognize the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1 2 3 4 5
8	I had the opportunity to understand professional and ethical responsibility.	1 2 3 4 5
9	I have an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1 2 3 4 5
10	I am able to communicate effectively in both verbal and written form.	1 2 3 4 5
11	I had Knowledge of contemporary issues to undertake innovative projects. I have the training necessary to visualize and work on multi-disciplinary tasks.	1 2 3 4 5
12	I am able to develop confidence for self-education and to understand the value of life-long learning. I had the opportunity to use the techniques and skills to face and succeed in competitive examinations like GATE, GRE, TOEFL, GMAT etc.	1 2 3 4 5
<b>Program Specific Outcomes</b>		
1	I am able to formulate and evaluate engineering concepts of design, thermal and production to provide solutions for technology aspects in digital manufacturing.	1 2 3 4 5
2	I am able to focus on ideation and research towards product development using additive manufacturing, CNC simulation and high-speed machining.	1 2 3 4 5
3	I am able to make use of computational and experimental tools for creating innovative career paths, to be an entrepreneur and desire for higher studies.	1 2 3 4 5

### **PART III: COMMENTS**

Make additional comments as you desire.

**Thanks for your time!**

Date:

**Signature**