



INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

Feedback Analysis on Student Support

Academic Year 2023-24

Average

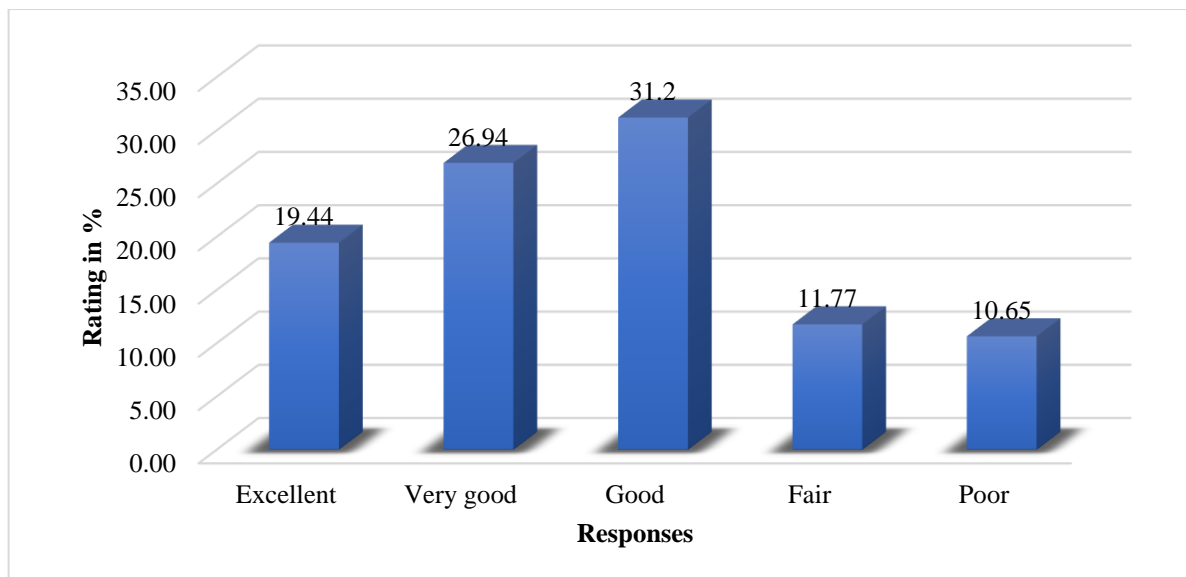


Figure 1

Figure 1 depicts that the "Good" has the highest average value of 31.2, followed by "Very Good" at 26.94 and "Excellent" at 19.44. The categories "Fair" and "Poor" have significantly lower averages, at 11.77 and 10.65, respectively. This distribution highlights that the majority of responses lean towards positive ratings, with "Good" being the most frequent. However, the lower averages for "Fair" and "Poor" suggest areas where improvements could enhance overall satisfaction.

How effective is Jaan Pachan academic counseling program?

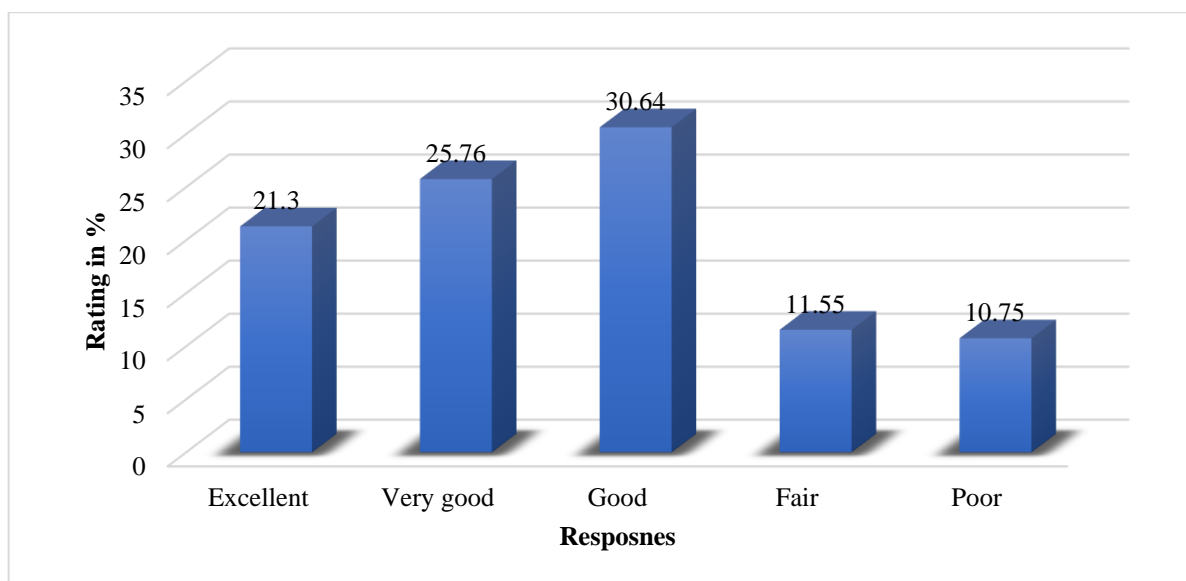


Figure 2

Figure 2 shows that the majority of respondents rated the availability positively, with "Good" receiving the highest percentage (30.87%), followed by "Very Good" (28.92%) and "Excellent" (22.14%). However, smaller portions of respondents expressed dissatisfaction, with "Fair" accounting for 9.41% and "Poor" for 8.66%. This distribution suggests that while the availability of first aid kits is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

How much satisfied are you with scholarship assistance in the Institute?

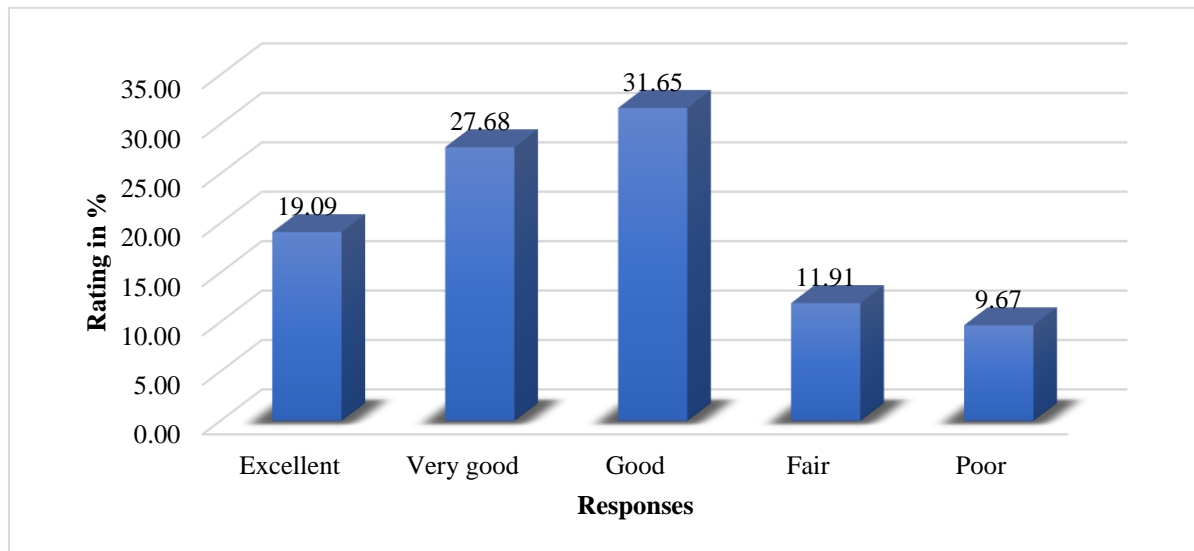


Figure 3

Figure 3 displays that the majority of respondents rated their satisfaction positively, with "Good" receiving the highest percentage (31.65%), followed by "Very good" (27.68%) and "Excellent" (19.09%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.91% and "Poor" for 9.67%. This distribution suggests that while scholarship assistance is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

How would you rate the Institute scholarships for economically weaker / merit / Sports

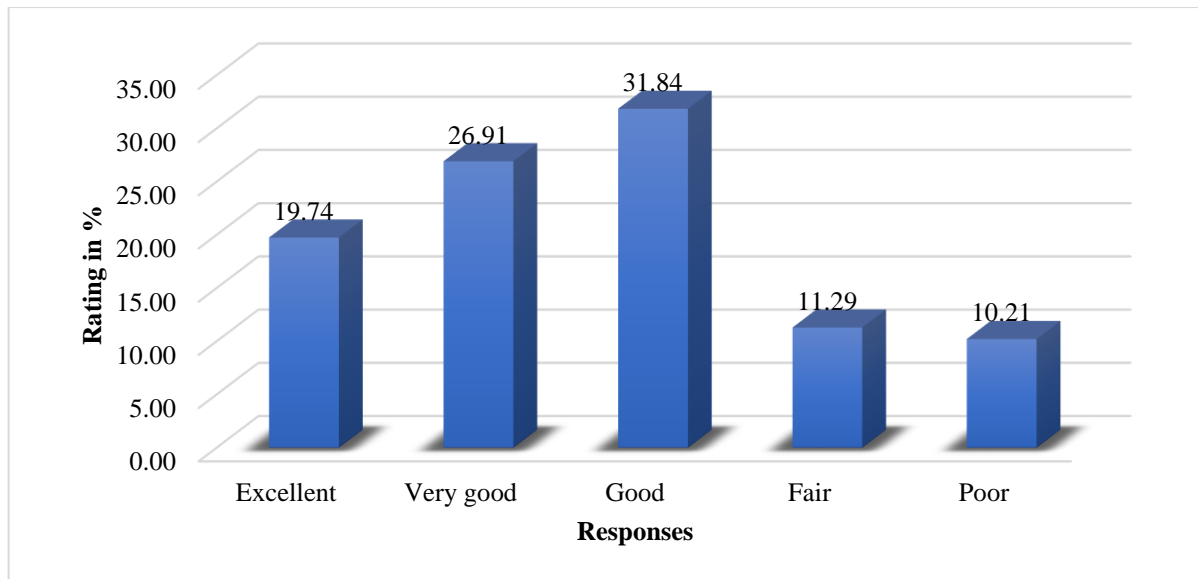


Figure 4

Figure 4 interprets that the majority of respondents rated the scholarships positively, with "Good" receiving the highest number of responses (31.84%), followed by "Very good" (26.91%) and "Excellent" (19.74%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.29% and "Poor" for 10.21%. This distribution suggests that while the scholarships are generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

Is special care given to weak students and are the teachers able to identify your weaknesses and help you to overcome them?

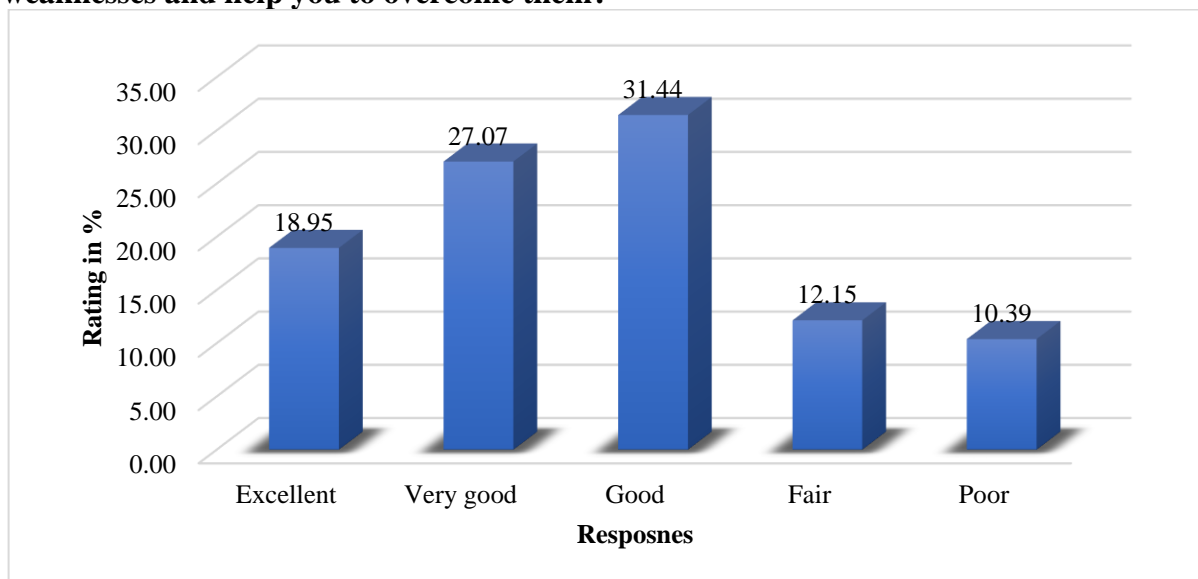


Figure 5

Figure 5 represents that the majority of respondents rated this aspect positively, with "Good" receiving the highest percentage (31.44%), followed by "Very good" (27.07%) and "Excellent" (18.95%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 12.15% and "Poor" for 10.39%. This distribution suggests that while the majority of respondents appreciate the efforts of teachers in identifying and addressing weaknesses, there is room for improvement to better support the less satisfied students.

How would you rate the remedial teaching for academic improvement?

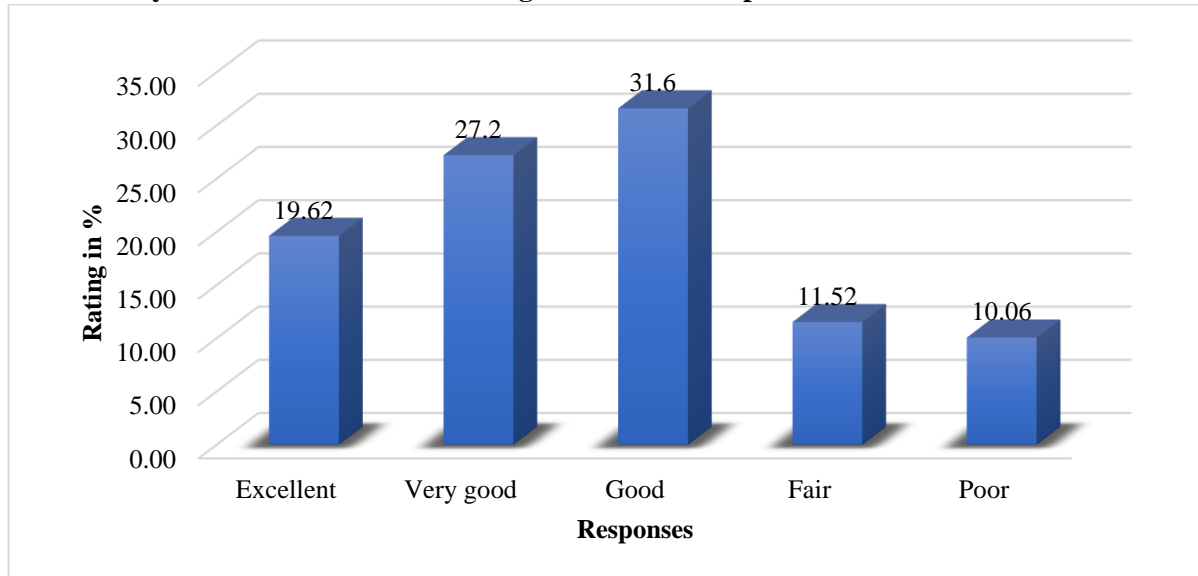


Figure 6

Figure 6 showcases that the majority of respondents rated it positively, with "Good" receiving the highest percentage (31.6%), followed by "Very good" (27.2%) and "Excellent" (19.62%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.52% and "Poor" for 10.06%. This distribution suggests that while remedial teaching is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

The students are encouraged to involve in co-and extra-curricular activities.

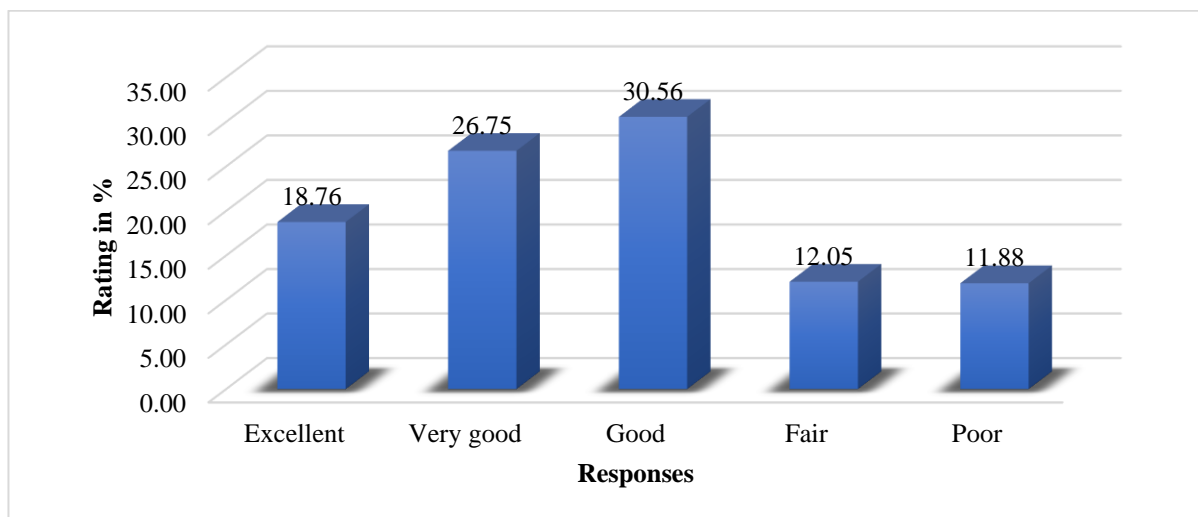


Figure 7

Figure 7 illustrates that the majority of respondents rated this aspect positively, with "Good" receiving the highest percentage (30.56%), followed by "Very good" (26.75%) and "Excellent" (18.76%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 12.05% and "Poor" for 11.88%. This distribution suggests that while the encouragement is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

There are opportunities and students are encouraged to get involved with community services (NSS / NCC / Outreach / Inclusivity etc).

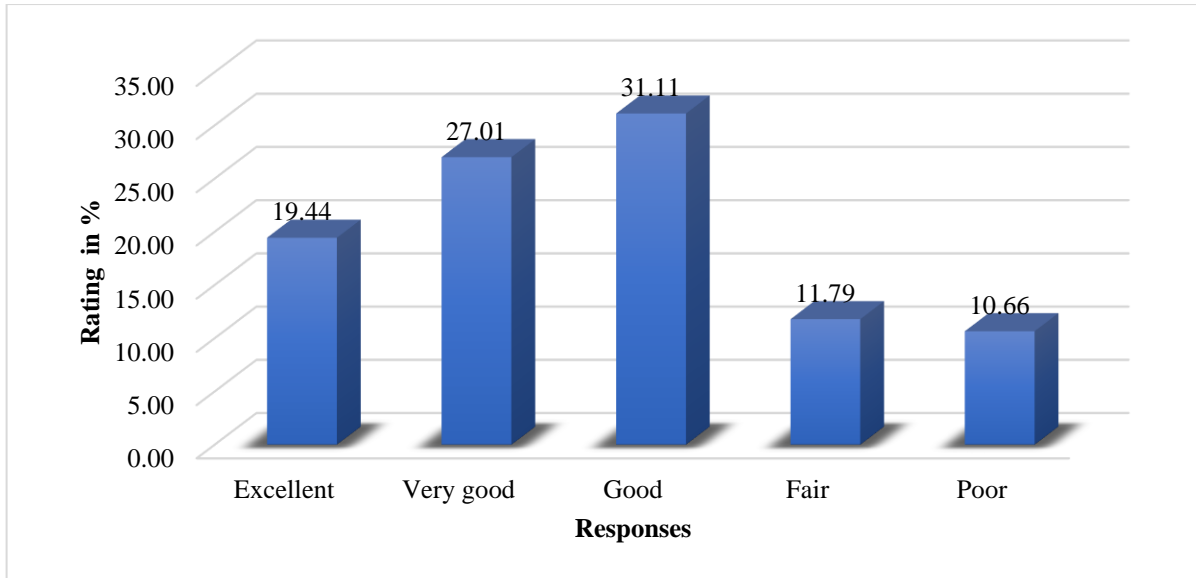


Figure 8

Figure 8 outlines that the majority of respondents rated this aspect positively, with "Good" receiving the highest percentage (31.11%), followed by "Very good" (27.01%) and "Excellent" (19.44%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.79% and "Poor" for 10.66%. This distribution suggests that while the opportunities and encouragement for community services are generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

Functioning of grievance redressal system in the Institute?

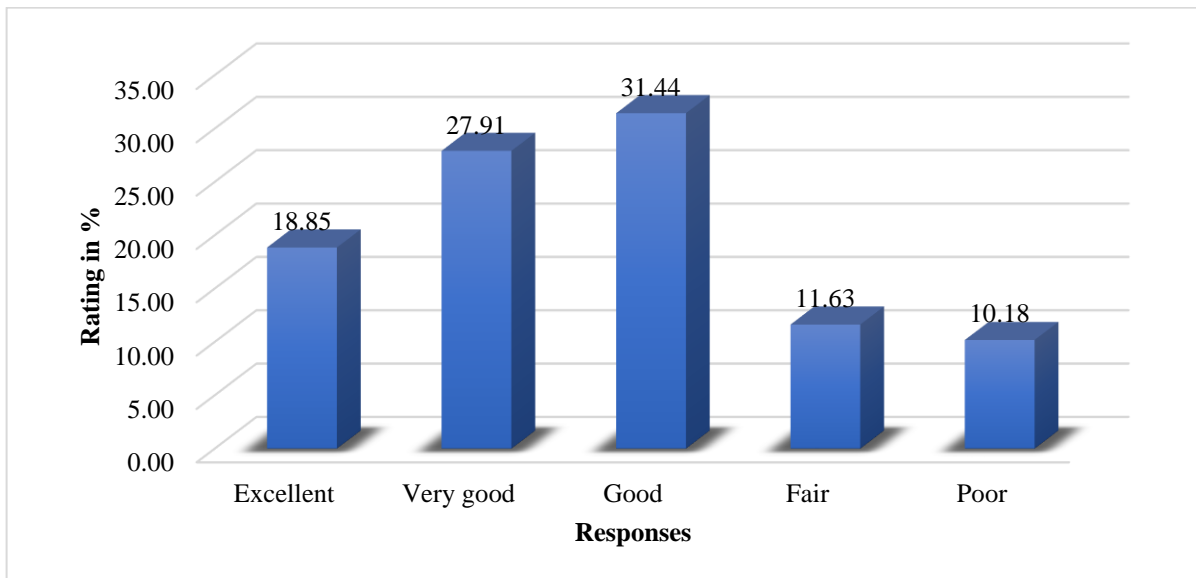


Figure 9

Figure 9 exhibits that the majority of respondents rated the system positively, with "Good" receiving the highest percentage (31.44%), followed by "Very good" (27.91%) and "Excellent" (18.85%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.63% and "Poor" for 10.18%. This distribution suggests that while the grievance redressal system is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

Awareness programs being conducted on mental wellbeing by the psychologist

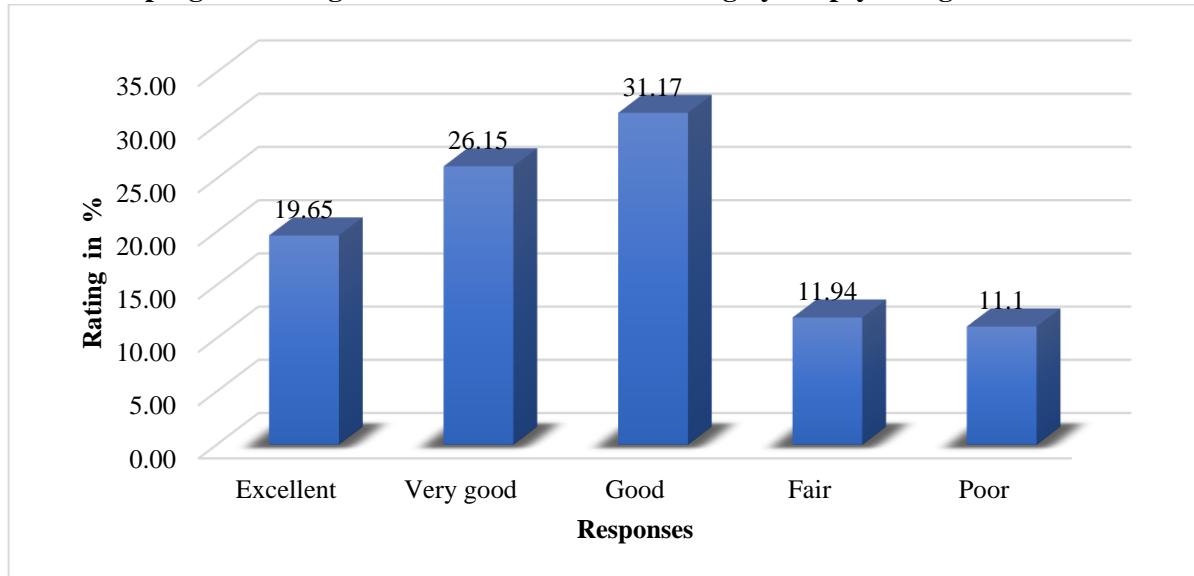


Figure 10

Figure 10 conveys that the majority of respondents rated the programs positively, with "Good" receiving the highest percentage (31.17%), followed by "Very good" (26.15%) and "Excellent" (19.65%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.94% and "Poor" for 11.1%. This distribution suggests that while the awareness programs are generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

Is mentor mentee program being conducted regularly?

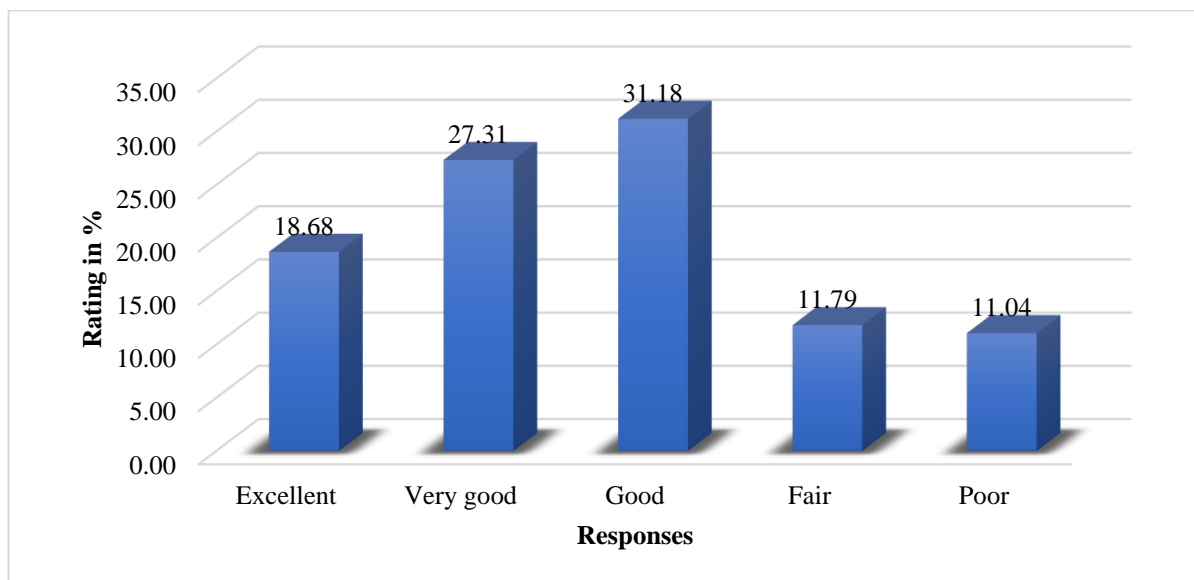


Figure 11

Figure 11 portrays that the majority of respondents rated the program positively, with "Good" receiving the highest percentage (31.18%), followed by "Very good" (27.31%) and "Excellent" (18.68%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.79% and "Poor" for 11.04%. This distribution suggests that while the program is generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.

Are awareness programs on human values and professional ethics and Constitutional values being conducted regularly?

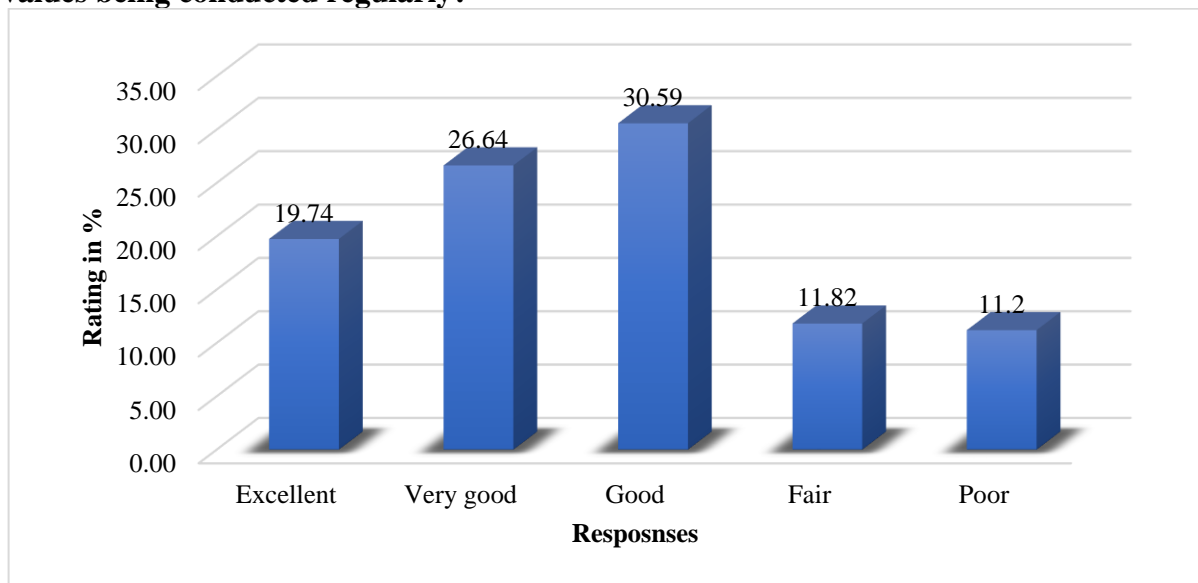


Figure 12

Figure 12 demonstrates that the majority of respondents rated the programs positively, with "Good" receiving the highest percentage (30.59%), followed by "Very good" (26.64%) and "Excellent" (19.74%). However, smaller portions expressed dissatisfaction, with "Fair" accounting for 11.82% and "Poor" for 11.2%. This distribution suggests that while the programs are generally well-regarded, there is room for improvement to address the concerns of the less satisfied respondents.