

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

Feedback Analysis on Career Services Academic Year 2022-23

Average

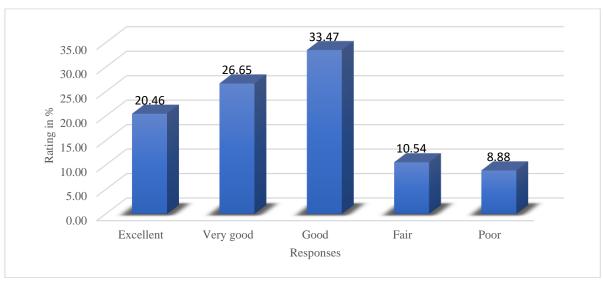


Figure 1

Figure 1 illustrates the average feedback on career services in the college, with most respondents providing positive ratings. "Good" received the highest percentage at 33.47%, followed by "Very Good" at 26.65%, and "Excellent" at 20.46%. Lower ratings were less common, with "Fair" at 10.54% and "Poor" at 8.88%, showing minimal dissatisfaction. Overall, more than 80% of responses fall within the "Good" to "Excellent" range, indicating general satisfaction. However, the lower ratings suggest areas for improvement to meet the needs of all users.

Was it easy for you to receive assistance from a Career Services Coordinator

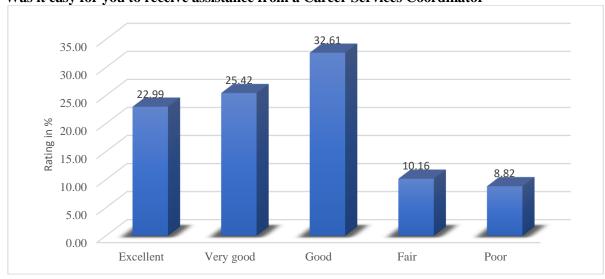
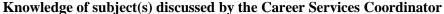


Figure 2 shows the feedback on "Was it easy for you to receive assistance from a Career Services Coordinator" indicates a generally positive experience with Career Services Coordinators, with over

80% of respondents rating the assistance as Good or better. The strong showing in the "Good" category (32.61%) highlights a consistent level of service, while the combined "Excellent" and "Very good" ratings (48.41%) reflect high satisfaction. The lower "Fair" and "Poor" ratings (18.98% total) suggest areas for improvement, possibly in accessibility or responsiveness, which could be explored through targeted feedback to enhance overall service quality.



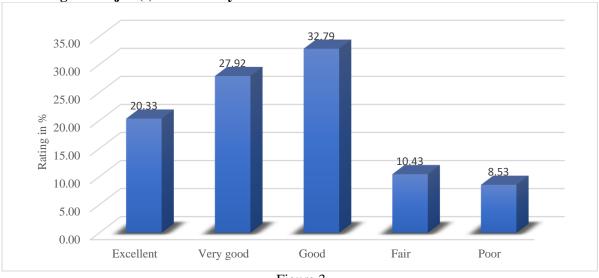


Figure 3

Figure 3 histogram titled "Knowledge of subject(s) discussed by the Career Services Coordinator." The data reflects a strong perception of the Career Services Coordinator's subject knowledge, with over 80% of respondents rating it as Good or better. The "Good" category's lead (32.79%) suggests a solid baseline of competence, while the combined "Excellent" and "Very good" ratings (48.25%) highlight areas of notable expertise. The relatively low "Fair" and "Poor" ratings (18.96% total) indicate few significant concerns, though targeted feedback could help address these to further enhance the coordinator's effectiveness.

Providing new viewpoints/thoughts

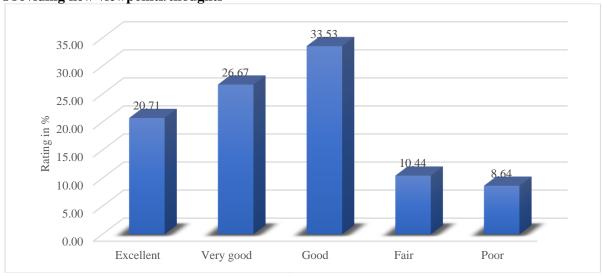


Figure 4 displays histogram titled" Providing new viewpoints/thoughts" the data shows a predominantly positive reception of the Career Services Coordinator's ability to provide new viewpoints, with over 80% of respondents rating it as Good or better. The "Good" category's lead

(33.53%) reflects a solid performance, while the combined "Excellent" and "Very good" ratings (47.38%) indicate strong instances of innovative input. The relatively low "Fair" and "Poor" ratings (19.08% total) suggest minor areas for improvement, which could be addressed through training or encouraging more diverse perspectives to further elevate satisfaction.

Overall satisfaction of Career Services

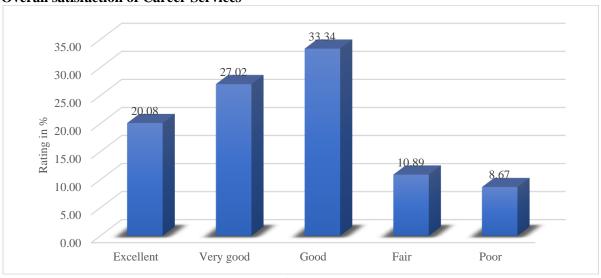


Figure 5

Figure 5 depicts histogram titled "Overall satisfaction of Career Services" the data reveals a generally positive overall satisfaction with Career Services, with over 80% of respondents rating it as Good or better. The "Good" category's lead (33.34%) suggests a reliable baseline of service quality, while the combined "Excellent" and "Very good" ratings (47.10%) highlight areas of strong performance. The relatively low "Fair" and "Poor" ratings (19.56% total) indicate minor concerns, which could be addressed through targeted improvements or feedback collection to boost satisfaction further.

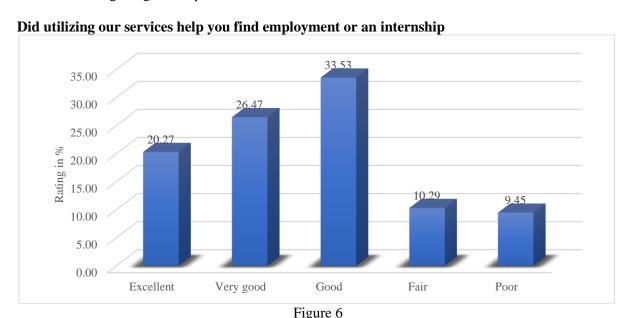


Figure 5 shows histogram titled "Did utilizing our services help you find employment or an internship" the data shows a generally positive perception of the career services' effectiveness in aiding employment or internships, with over 80% of respondents rating it as Good or better. The "Good" category's lead (33.53%) reflects a solid level of assistance, while the combined "Excellent" and "Very good" ratings (46.74%) highlight notable success stories. The relatively low "Fair" and

"Poor" ratings (19.74% total) indicate some areas for improvement, such as enhancing support for job placement or internship opportunities, which could be explored through additional resources or personalized guidance.

Institution provides excellent industry Experience

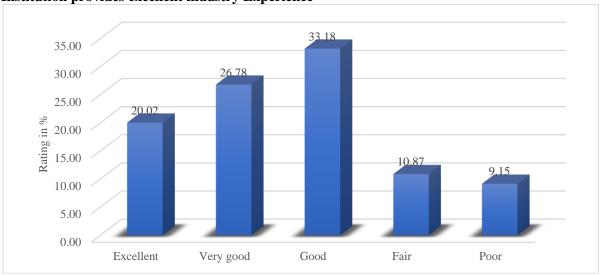


Figure 7

Figure 7 histogram reveals feedback on the institution's provision of excellent industry experience, with overall positive ratings. The highest percentage, 33.18%, rated the experience as "Good," followed by "Very Good" at 26.78%, and "Excellent" at 20.02%. Lower ratings were less common, with "Fair" at 10.87% and "Poor" at 9.15%, indicating minor dissatisfaction. More than 80% of responses fell within the "Good" to "Excellent" range, showcasing general approval of the industry experience provided. However, the lower ratings suggest potential areas for improvement to enhance the institution's industry engagement further.

Institution provides excellent global Exposure

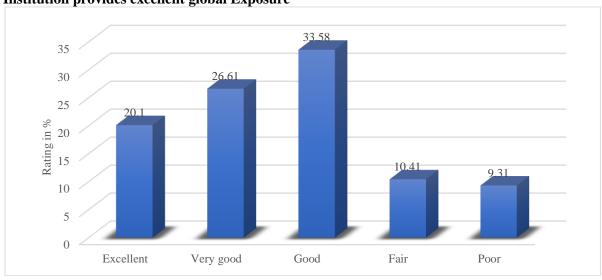


Figure 8

Figure 8 the histogram indicates feedback on the institution's provision of excellent global exposure, with most ratings being positive. The highest percentage, 33.58%, corresponds to "Good," followed by "Very Good" at 26.61%, and "Excellent" at 20.1%. Lower ratings were less frequent, with "Fair" at 10.41% and "Poor" at 9.31%. Overall, over 80% of responses fall within the "Good" to "Excellent"

range, showing general approval. However, the lower ratings highlight areas for improvement to further enhance global exposure experiences.

Institution provides excellent e-learning & library facilities

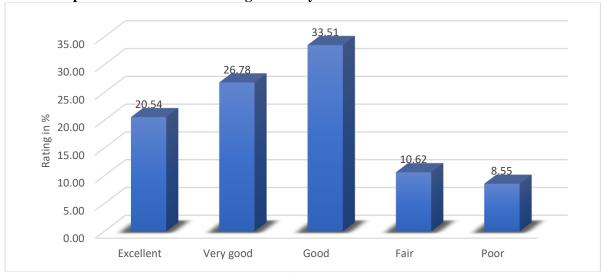


Figure 9

Figure 9 displays histogram titled "titled "Institution provides excellent e-learning & library facilities" The data reflects a generally positive perception of the institution's e-learning and library facilities, with over 80% of respondents rating them as Good or better. The "Good" category's lead (33.51%) suggests a consistent level of quality, while the combined "Excellent" and "Very good" ratings (47.32%) highlight strong areas of performance. The relatively low "Fair" and "Poor" ratings (19.17% total) indicate minor dissatisfaction, which could be addressed by investigating specific issues, such as access or resource availability, to further enhance user satisfaction.

Institution provides excellent placement support. How would you rate

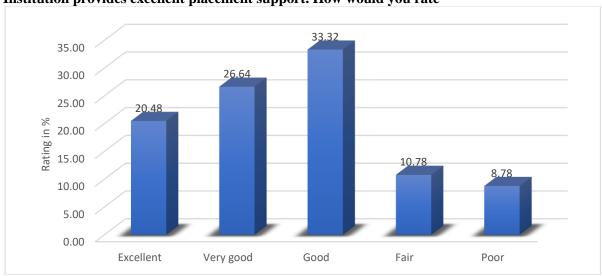


Figure 10

Figure 10 portrays histogram titled "Institution provides excellent placement support. How would you rate". The data reflects a generally positive perception of the institution's placement support, with over 80% of respondents rating it as Good or better. The "Good" category's lead (33.32%) indicates a solid level of support, while the combined "Excellent" and "Very good" ratings (47.12%) highlight strong areas of performance. The relatively low "Fair" and "Poor" ratings (19.56% total) suggest minor dissatisfaction, which could be addressed by enhancing placement strategies or providing additional resources to improve overall satisfaction.

How would you rate your placement experience

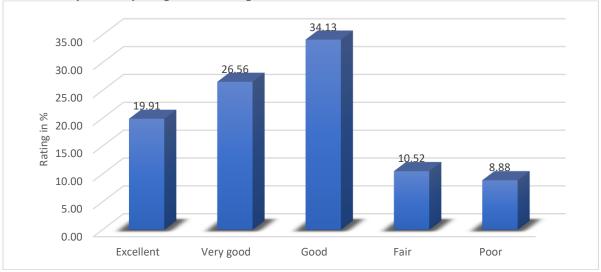


Figure 11

Figure 11 depicts histogram titled "How would you rate your placement experience". The data reflects a generally positive perception of the placement experience, with over 80% of respondents rating it as Good or better. The "Good" category's lead (34.13%) indicates a solid level of satisfaction, while the combined "Excellent" and "Very good" ratings (46.47%) highlight strong positive experiences. The relatively low "Fair" and "Poor" ratings (19.40% total) suggest minor dissatisfaction, which could be addressed by refining the placement process or offering additional support to enhance overall satisfaction.

Did your placement help you clarify your career objectives

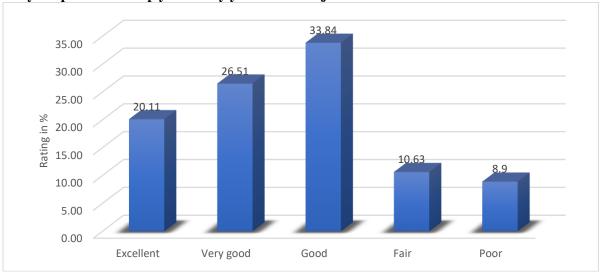


Figure 12 shows histogram titled "Did your placement help you clarify your career objectives". The data reflects a generally positive perception of the placement's role in clarifying career objectives, with over 80% of respondents rating it as Good or better. The "Good" category's lead (33.84%) suggests a consistent level of support, while the combined "Excellent" and "Very good" ratings (46.62%) highlight significant positive impact. The relatively low "Fair" and "Poor" ratings (19.53% total) indicate minor dissatisfaction, which could be addressed by tailoring placement experiences or providing additional guidance to further enhance clarity and satisfaction.

If you had any reason to contact the Office during your placement, were you satisfied with the response time

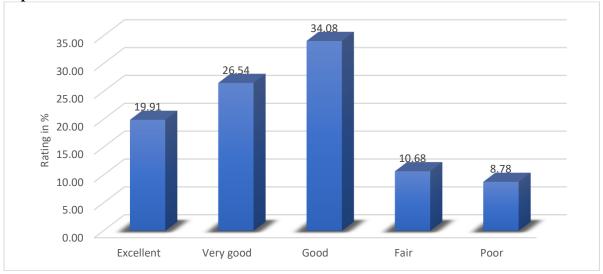


Figure 13

Figure 13 exhibits histogram titled "If you had any reason to contact the Office during your placement were you satisfied with the response time". The data reflects a generally positive perception of the office's response time during placements, with over 80% of respondents rating it as Good or better. The "Good" category's lead (34.08%) indicates a consistent level of service, while the combined "Excellent" and "Very good" ratings (46.45%) highlight strong performance in this area. The relatively low "Fair" and "Poor" ratings (19.46% total) suggest minor dissatisfaction, which could be addressed by streamlining communication processes or improving response efficiency to further enhance satisfaction.

If you had any reason to contact the Office during your placement, were you satisfied with the adequacy of the response



Figure 14 shows histogram titled " If you had any reason to contact the Office during your placement were you satisfied with the adequacy of the response". The data reflects a generally positive perception of the office's response adequacy during placements, with over 80% of respondents rating it as Good or better. The "Good" category's lead (33.62%) indicates a consistent level of service, while the combined "Excellent" and "Very good" ratings (47.08%) highlight strong performance in addressing queries. The relatively low "Fair" and "Poor" ratings (19.29% total) suggest minor

dissatisfaction, further enhance	which could be user satisfaction.	addressed	by	improving	the	quality	or	relevance	of	responses	to