

ENGLISH

I Semester: AE / ECE / EEE / ME / CE

II Semester : CSE / CSE (AI & ML) / CSE (DS) / CSE (CS) / CSIT / IT

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	T	P	C	CIA	SEE	Total
AHSC01	Foundation	2	-	-	2	30	70	100
		Contact Classes: 45			Tutorial Classes: Nil		Practical Classes: Nil	

Prerequisite: Standard applicability of vocabulary and grammar

I. COURSE OVERVIEW:

The principle aim of the course is that the students will have awareness about the importance of English language in the contemporary times and also it emphasizes the students to learn this language as a skill (listening skill, speaking skill, reading skill and writing skill). Moreover, the course benefits the students how to solve their day-to-day problems in speaking English language. Besides, it assists the students to reduce the mother tongue influence and acquire the knowledge of neutral accent. The course provides theoretical and practical knowledge of English language and it enables students to participate in debates about informative, persuasive, didactic, and commercial purposes.

II. COURSE OBJECTIVES:

The Students will try to learn:

- I Standard pronunciation, appropriate word stress, and necessary intonation patterns for effective communication towards achieving academic and professional targets.
- II Appropriate grammatical structures and also using the nuances of punctuation tools for practical purposes.
- III A critical aspect of speaking and reading for interpreting in-depth meaning between the sentences.
- IV A conceptual awareness on writing in terms of unity, content, coherence, and linguistic accuracy.

III. COURSE OUTCOMES:

After successful completion of the course, students should be able to:

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| CO 1 | Discuss the prime necessities of listening skill for academic and non-academic purposes. | Remember |
| CO 2 | Illustrate appropriate speaking strategies to explain a topic in a clear-cut manner. | Understand |
| CO 3 | Choose acceptable language for developing life skills to overcome the challenges at professional platform. | Understand |
| CO 4 | Interpret the grammatical aspects effectively in speaking and writing at functional usage. | Understand |
| CO 5 | Describe the importance of reading skill and various strategies to enhance professional growth and success. | Remember |
| CO 6 | Summarize writing skills for fulfilling the academic and non-academic requirements of various written communicative functions. | Understand |

IV. SYLLABUS:

MODULE-I: GENERAL INTRODUCTION AND LISTENING SKILLS (09)

Introduction to communication skills; Communication process; Elements of communication; Soft skills vs hard skills; Listening skills; Significance; Stages of listening; Barriers to listening and effectiveness of listening; Listening comprehension.

MODULE –II: SPEAKING SKILLS (09)

Significance; Essentials; Barriers and effectiveness of speaking; Verbal and non-verbal communication; Generating talks based on visual prompts; Public speaking; Exposure to structured talks; Addressing a small group or a large formal gathering; Oral presentation.

MODULE –III: VOCABULARY & GRAMMAR (09)

Vocabulary: The concept of Word Formation; Root words from foreign languages and their use in English;

Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives;
Idioms and phrases; One-word substitutes.

Grammar: Sentence structure; Uses of phrases and clauses; Punctuation; Subject verb agreement; Modifiers;
Articles; Prepositions.

MODULE –IV: READING SKILLS (09)

Significance; Techniques of reading; Skimming-Reading for the gist of a text; Scanning - Reading for specific information; Intensive; Extensive reading; Reading comprehension; Reading for information transfer; Text to diagram; Diagram to text.

MODULE –V: WRITING SKILLS (09)

Significance; Effectiveness of writing; Organizing principles of Paragraphs in documents; Techniques for writing precisely; Letter writing; Formal and Informal letter writing; E-mail writing, Report Writing.

V. TEXT BOOKS:

1. Handbook of English for Communication (Prepared by Faculty of English, IARE).

VI. REFERENCE BOOKS:

1. Sanjay Kumar and Pushp Lata. "Communications Skills". Oxford University Press. 2011.
2. Michael Swan. "Practical English Usage", Oxford University Press, 1995.
3. F.T. Wood. "Remedial English Grammar". Macmillan. 2007.
4. William Zinsser. "On Writing Well". Harper Resource Book, 2001.
5. Raymond Murphy, "Essential English Grammar with Answers", Cambridge University Press 2nd Edition, 2011.

VII. WEB REFERENCES:

1. www.edufind.com
2. www.myenglishpages.com
3. <http://grammar.ccc.comment.edu>
4. <http://owl.english.prudue.edu>

VIII. E-TEXT BOOKS:

1. <http://bookboon.com/en/communication-ebooks-zip>
2. <http://www.bloomsbury-international.com/images/ezone/ebook/writing-skills-pdf.pdf>
3. https://americanenglish.state.gov/files/ae/resource_files/developing_writing.pdf
4. <http://learningenglishvocabularygrammar.com/files/idiomsandphraseswithmeaningsandexamplespdf>
5. <http://www.robinwood.com/Democracy/GeneralEssays/CriticalThinking.pdf>