

ENGLISH FOR RESEARCH PAPER WRITING

Course Code	Category	Hours / Week			Credits	Maximum Marks		
BCSB32	Audit	L	T	P	C	CIA	SEE	Total
		2	-	-	0	30	70	100
Contact Classes: 24	Tutorial Classes: Nil	Practical Classes: Nil			Total Classes: 24			

I. COURSE OVERVIEW:

In this course, students will be equipped with the necessary tools to effectively communicate their research findings in a scholarly manner. They will develop the ability to write clear, concise, and well-structured research papers that adhere to academic standards. These skills will not only benefit them in their academic pursuits but also in their future professional careers as researchers, scholars, and professionals in various fields

II. COURSE OBJECTIVES:

The course should enable the students to:

- I. Understand that how to improve your writing skills and level of readability
- II. Learn about what to write in each section
- III. Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission.

III. COURSE OUTCOMES:

After successful completion of the course, students should be able to:

CO 1	Interpret the technique of determining a research problem for a crucial part of the research study	Apply
CO 2	Examine the way of methods for avoiding plagiarism in research	Understand
CO 3	Apply the feasibility and practicality of research methodology for a proposed project.	Apply
CO 4	Make use of the legal procedure and document for claiming patent of invention.	Apply
CO 5	Identify different types of intellectual properties, the right of ownership, scope of protection to create and extract value from IP	Apply

IV. SYLLABUS:

UNIT-I	PLANNING AND PREPARATION	Classes: 04
Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness		
UNIT-II	ABSTRACT	Classes: 05
Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction		
UNIT-III	DISCUSSION AND CONCLUSIONS	Classes: 05
Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check. key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature.		
UNIT-IV	WRITING SKILLS	Classes: 05
Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions		

UNIT-V	QUALITY AND TIME MAINTENANCE	Classes: 05
Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission		
Text Books:		
<ol style="list-style-type: none"> 1. Goldbort R, “Writing for Science”, Yale University Press. 2011. 2. Adrian Wallwork, “English for Writing Research Papers”, Springer New York Dordrecht Heidelberg London, 2011. 		
Reference Books:		
<ol style="list-style-type: none"> 1. Highman N, “Handbook of Writing for the Mathematical Sciences”, SIAM Highman’s book. 		
Web References:		
<ol style="list-style-type: none"> 1. http://saba.kntu.ac.ir/eecd/ecourses/Seminar90/2011%20English%20for%20Writing%20Research%20Papers.pdf 		
E-Text Books:		
<ol style="list-style-type: none"> 1. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press. 		