



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal - 500 043, Hyderabad, Telangana

## Department of Structural Engineering

### Attainment of Program Outcomes (POs) of 2021 - 2023 batch (IARE – PG21)

Course Code	Course Name	Program Outcomes (POs)					
		PO1	PO2	PO3	PO4	PO5	PO6
<b>BSTC01</b>	Advanced Structural Analysis	1.90		1.10	1.30	1.60	
<b>BSTC02</b>	Advanced Solid Mechanics	1.10		1.10	1.00		
<b>BSTC03</b>	Theory of Plates and Shells	2.30		2.60	2.80	2.60	
<b>BSTC08</b>	Advanced Concrete Technology	1.20		1.30	1.30	1.20	1.20
<b>BSTC11</b>	Advanced CAD Laboratory		3.00	3.00	3.00	3.00	3.00
<b>BSTC12</b>	Advanced Concrete Laboratory	3.00		3.00	3.00	3.00	
<b>BSTC13</b>	Finite Element Analysis	2.80		2.50	2.50	2.40	2.50
<b>BSTC14</b>	Structural Dynamics	2.40		2.40	2.40	2.50	
<b>BSTC15</b>	Advanced Reinforced Concrete Design	2.30		2.70	2.60	2.80	
<b>BSTC22</b>	Retrofitting and Rehabilitation of Structures	2.90	2.90	2.90	2.80	2.90	
<b>BSTC23</b>	Structural Design Laboratory	3.00	3.00	3.00		3.00	
<b>BSTC24</b>	Numerical Analysis Laboratory	3.00	3.00				
<b>BSTC25</b>	Mini Project with Seminar	3.00	3.00	3.00	3.00	3.00	3.00
<b>BSTC26</b>	Design of Pre stressed Concrete Structures			2.10	2.00	2.00	
<b>BHSC11</b>	Research Methodology and IPR	2.80	2.90		2.90	2.90	2.90
<b>BPSC30</b>	Waste to Energy			2.90	2.90	2.90	
<b>BSTC31</b>	Phase - I Dissertation	3.00	3.00	3.00	3.00		3.00
<b>BSTC32</b>	Phase - II Dissertation	1.60	1.60	1.60	1.60	1.60	1.60
<b>Direct Attainment Value</b>		<b>2.4</b>	<b>2.8</b>	<b>2.4</b>	<b>2.4</b>	<b>2.5</b>	<b>2.5</b>

## Overall Attainment

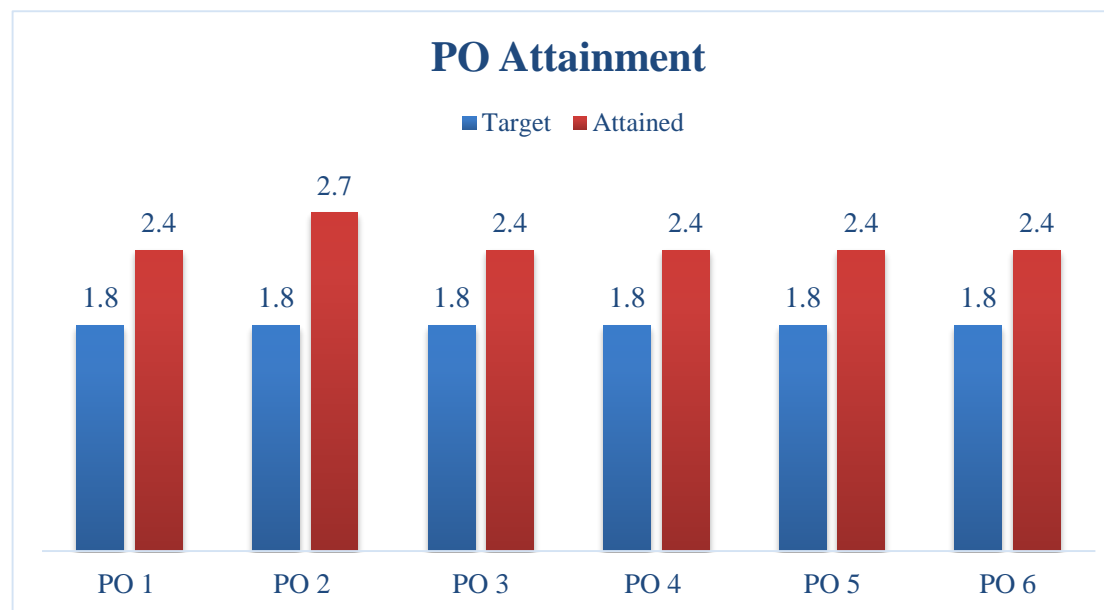
Sl. No	Assessment Components (Direct + Indirect)	Program Outcomes (POs)					
		PO1	PO2	PO3	PO4	PO5	PO6
1	Direct Assessment (CIA + SEE + Course End Survey) (a)	2.4	2.8	2.4	2.4	2.5	2.5
2	Program Exit Survey (b)	2.4	2.6	2.5	2.1	2.0	2.3
3	Alumni Survey (c)	1.9	2.0	2.2	2.3	2.0	2.1
4	Employer Survey (d)	2.2	2.0	2.1	2.3	2.0	2.0
<b>Overall attainment = <math>a*0.8 + b*0.1 + c*0.05 + d*0.05</math></b>		<b>2.4</b>	<b>2.7</b>	<b>2.4</b>	<b>2.4</b>	<b>2.4</b>	<b>2.4</b>


### Action taken to improve the attainment of POs:

POs	Target Level	Attainment Level	Observation
<b>PO1: An ability to Independently carry out research/investigation and development work to solve practical problems</b>			
PO1	1.8	2.4	Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC02, BSTC08 and BSTC32.
<b>Action:</b> <ol style="list-style-type: none"> <li>Target attainment was sustained by assigning independent problem-based research tasks addressing real structural engineering issues.</li> <li>Advanced numerical and analytical investigations were carried out using software tools for structural modeling and validation.</li> <li>Design- and analysis-based investigations were aligned with practical constraints and relevant IS code provisions.</li> </ol>			
<b>PO2: An ability to Write and present a substantial technical report/document</b>			
PO2	1.8	2.7	Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC32.
<b>Action:</b> <ol style="list-style-type: none"> <li>Target attainment was sustained by assigning comprehensive technical reports for all design and analysis exercises.</li> <li>Research-oriented mini projects required submission of journal-style reports, enhancing professional documentation skills.</li> <li>Faculty guidance emphasized referencing standards, citations, and inclusion of latest research findings in reports.</li> </ol>			

<b>PO3:</b> Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.			
<b>PO3</b>	<b>1.8</b>	<b>2.4</b>	<b>Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC01, BSTC02, BSTC08 and BSTC32.</b>
<b>Action:</b> <ol style="list-style-type: none"> <li>1. Research-oriented assignments encouraged exploration of current structural engineering developments and emerging technologies.</li> <li>2. Faculty-led guidance and mentoring enabled mastery in interpreting complex results and proposing optimized solutions.</li> <li>3. Exposure to case studies, real-world structural failures, and industry practices promoted advanced problem-solving capabilities.</li> </ol>			
<b>PO4:</b> Capable to apply the core, multidisciplinary knowledge for understanding the problems in structural engineering and allied fields.			
<b>PO4</b>	<b>1.8</b>	<b>2.4</b>	<b>Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC01, BSTC02, BSTC08 and BSTC32.</b>
<b>Action:</b> <ol style="list-style-type: none"> <li>1. Target attainment was maintained by assigning complex design and analysis problems requiring integration of core structural engineering concepts.</li> <li>2. Software-based modeling (ETABS, ABAQUS, ANSYS) assignments were used to simulate real-world structural behavior and validate theoretical predictions.</li> <li>3. Research projects incorporating nonlinear analysis, prestressed concrete behavior, and material characterization enhanced multidisciplinary application skills.</li> </ol>			
<b>PO5:</b> Conceptualize and design civil engineering structures considering various socio-economic factors.			
<b>PO5</b>	<b>1.8</b>	<b>2.4</b>	<b>Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC01, BSTC08 and BSTC32.</b>
<b>Action:</b> <ol style="list-style-type: none"> <li>1. Target attainment was sustained by assigning design problems that integrate structural efficiency with cost, sustainability, and societal needs.</li> <li>2. Case studies of real projects were introduced to highlight the impact of socio-economic factors on structural design choices.</li> <li>3. Advanced software tools were used to simulate designs, analyze alternatives, and evaluate economic feasibility of solutions.</li> </ol>			

PO6: Engage in life-long learning for continuing education in research level studies and professional development.			
PO6	1.8	2.4	Target Achieved. Following courses were identified which didn't meet the attainment target. BSTC08 and BSTC32.
<b>Action:</b> <ol style="list-style-type: none"> <li>1. Target attainment was sustained by assigning advanced design problems reflecting real-life constraints, materials, and budget considerations.</li> <li>2. Research-oriented assignments encouraged evaluation of innovative materials and construction techniques for practical applicability.</li> <li>3. Mini projects and term papers required documentation of design alternatives, cost analysis, and life-cycle considerations.</li> </ol>			



  
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