



INSTITUTE OF AERONAUTICAL ENGINEERING
(Autonomous)
Dundigal, Hyderabad - 500043, Telangana

COMPUTER SCIENCE AND ENGINEERING

ATTAINMENT OF COURSE OUTCOME - ACTION TAKEN REPORT

| | | | |
|----------------------|--|---------------|---|
| Name of the faculty: | Ms. GOPU SRILEKHA | Department: | Computer Science and Engineering |
| Regulation: | IARE - R18 | Batch: | 2018-2022 |
| Course Name: | Principles of Artificial Intelligence | Course Code: | ACSB13 |
| Semester: | VI | Target Value: | 70% (2.1) |

Attainment of COs:

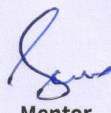
| | Course Outcome | Direct Attainment | Indirect Attainment | Overall Attainment | Observation |
|-----|--|-------------------|---------------------|--------------------|--------------|
| CO1 | Summarize knowledge representation and issues in AI and Related fields. | 3.00 | 2.00 | 2.8 | Attained |
| CO2 | Demonstrate knowledge reasoning with predicate logic and inference rules in the presence of incomplete and/or uncertain information. | 0.90 | 2.00 | 1.1 | Not Attained |
| CO3 | Choose Heuristic, Adversarial search and game playing algorithms for addressing a particular AI problem and implement the selected strategy. | 0.90 | 2.00 | 1.1 | Not Attained |
| CO4 | Experiment with uncertainty issues by using statistical and symbolic reasoning approaches. | 3.00 | 2.00 | 2.8 | Attained |
| CO5 | Outline subfields and applications of AI such as planning, learning, and expert systems in specific domain problems. | 2.30 | 2.00 | 2.2 | Attained |
| CO6 | Demonstrate knowledge representation with the help of AI languages and tools. | 3.00 | 2.00 | 2.8 | Attained |

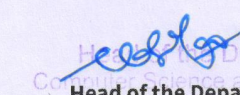
Action Taken Report: (To be filled by the concerned faculty / course coordinator)

CO2: Make student to solve application problems on predicate logic to get appropriate inference through reasoning rules so that student will acquire Analytical Skills

CO3: Programming problems on heuristic and adversarial search will be demonstrated on BUILDIT platform


Course Coordinator


Mentor


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Computer Science and Engineering
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