IARE &

INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

Dundigal, Hyderabad - 500 043

Date:

ACADEMIC AND ADMINISTRATIVE AUDIT OF THE DEPARTMENT

1	Name of the department	:	
2	Year of establishment	:	
3	Programs offered	:	
4	Academic year	:	
5	Programs introduced during last 3 years	:	
6	Does the department have Academic flexibility? If yes since when?	:	
7	Courses conducted in collaboration with other universities and Institutions	:	
8	Details of programs discontinued, if any, with reasons	:	
9	Examination System: Annual / Semester / Choice Based Credit System / Credit and Grading system / any other system, specify	:	
10	Participation of the department in the curriculum development for courses offered by the departments	:	
11	Number of teaching posts filled	:	

Designation	Count
Professors	
Associate Professors	
Assistant Professors	
Total	

- 1. Faculty profile with name, qualification, designation, experience, nature of appointment (Regular / temporary):
 - a) Appointments

S No	Name of Faculty	Designation	Qualification	Experience	Date of Joining	Remarks
1						
2						

2. List of	Visiting	Fellows.	/ Teachers,	Adjunct a	and I	Emeritus	Professors:

3 Number of academic	support staff	(technical)	and administrative staff filled:
J. I tullion of acadelline	support starr	(teeliiiieai)	and administrative stair inica.

S No.	Posts	Filled
1	Laboratory Assistant	
2	DTP operator	

4	. I	Percentage of	c	lasses ta	aken	by	temporary/	vi	siting	facu	lty ((program-	wise	inf	ormati	ion)

- 5. Programme-wise Student Teacher Ratio
- 6. Thrust areas of research as identified by the department:
- 7. Information about research grants, projects completed and ongoing during the period of last 3 years

a) From National funding agencies (like UGC, CSIR, DST, DBT etc):

S No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & Date of Sanction	Amount (in Lakh)	Remarks if any

b) From International funding agencies:

S No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & Date of Sanction	Amount (in Lacs)	Remarks if any

8. Funds received at Departmental level through DST-FIST; CSIR, UGC-SAP / CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc

S No.	Scheme and Funding Agency	Project Fellow	Recurring	Non- Recurring	Total

1.1 ut	olications:	Managaria				T
S No	Papers published in peer reviewed journals	Monographs, Books, Chapters in books	Citations	h-index	ran	Impact factor nge/Average Impa factor
3. Con		rovided, name of the t		Nature of	f	Funds generate
					f	
				Nature of	f	Funds generate
				Nature of	f	Funds generate
S No. 4. De	Year tails of teachers invi		ons for Refr	Nature of Consultano	f ey	Funds generate (In Lakh)
S No. 4. De	Year tails of teachers inviminars, Workshops,	Name of the Teacher	ons for Refr	Nature of Consultano	f ey	Funds generate (In Lakh) rientation course No. of
S No.	Year tails of teachers invining workshops, Details of the Res	Name of the Teacher ted as resource perso	ons for Refr	Nature of Consultance esher cour	rses, Orevels.	Funds generate (In Lakh) rientation course

16. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Event Name

Dates

Place

Title

chaired the session)

Name of the faculty

S No

17.	Details	of teachers	appointed/n	nominated	on	Editorial	Boards	at	university,	state,	national
	and into	ernational le	evels.								

18.	Awards / Prizes	and	recognitions	received	by	teachers	at	university,	state,	national	and
	international leve	el:									

S No	Name of the faculty	Title of the Event	Date	Place	Achievements and Awards

19. Awards and Prizes received by students at university, state, national and international level

S No	Name of the faculty	Title of the Event	Date	Place	Achievements and Awards

20. Details of Seminars/ Conferences/Workshops organized at university, state, national and international level and the source of funding with details

Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University / State / National / International	Dates

21. Student profile programe-wise at UG and PG

UG / PG	Applications Received	No. of students Admitted	Seats Available	Male	Female	Total	Year

22. Year-wise results of students at UG and PG:

S No	Year & Sem	Total Nur admitted s First year admitted	students	Total Number of students appeared	Number of students who have successfully completed without backlogs	successfully	Total Number of students passed

23.	Diversity of Stu	dents: (Year-w	rise)		
	Academic year	Name of the Program	% of students from other universities	% of students from universities outside	from other
			within the State	the State	countries

Academic year	ar Program	other universities within the State	universities outside the State	from other countries
	UG			
	PG			

24. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	MPSC / UPSC	NET/ SET	GATE	Other Exams	Total

25. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed

S No	Roll number	Name of the student	Branch	Name of the Company	Date visited	Package

Voor	% Proceeded	for Higher Studies	% of students
Year	UG to PG	PG to Ph.D / M.Phil	placed

26. Diversity of Faculty:

Teaching faculty	%
within the State	
from other States	
from outside the country	

27. Number of faculty who were awarded Ph.D.

S No	Name of the faculty	Roll number	Name of the University	Name of the Guide, affiliation	Title	Award date

28. Present details of departmental infrastructural & other facilities with regard to

a	Central Library Books and Journals, etc, relevant to Department		
b	Departmental Library (books, journals etc.)	:	
c	Computers and Internet facilities for staff	:	
d	Total number of class rooms	:	
e	Class rooms with ICT facility	:	
f	Department laboratories	:	
g	Research laboratories	:	
h	Seminar Hall	:	
i	Smart class room	:	
j	Any other facility like LCDs etc.	:	

29. Number of post graduate students getting financial assistance from the university/state / central government

30. Curricular Aspects:

S. No	Description	Yes / No
1	Does the faculty take initiative in curriculum development process?	
2	Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.	
3	Does the department offer program with sufficient no. of electives options.	
4	While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?	
5	What is the frequency of curriculum revision? (2/3 years or more)	
6	Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate)	

31. Teaching-Learning, Evaluation.

- 1) Number of teachers preparing & following Academic Teaching plan
- 2) How many teachers use the following teaching methods?
 - a) Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
 - b) Use ICT methods to support lectures.
- 3) Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?
- 4) Does the department have any mechanism to ensure that entire syllabus is completed?
- 5) Do you offer Bridge/Remedial courses? If yes, Give details.
- 6) What is the method for conducting internal evaluation?

32. Teacher Performance:
1) Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analysed and suggestions communicated to teachers?
2) Number of teachers getting
a) Very Good b) Good c) Average
3) Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?
4) Are the suggestions received from students used for improvement of facilities?
5) Do teachers submit Self-Appraisal Reports? Are these reports appraised by HOD and forwarded to the Principal with comments?
6) What is the Departmental average API
7) How many teachers have API > Average API
8) What is the individual faculty wise h index?
9) Give details of "beyond syllabus activities" of the department.
33. List the distinguished alumni of the department (maximum 10)
34. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.
35. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
36. Highlight the Special facilities (if, any) of the Department.
37. Highlight the unique features of the department.
38. State the Innovative practices adopted in the department.
39. Highlight the participation of students and faculty in extension activities.
40. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
a. Strengths :
b. Weaknesses :
c. Opportunities :
d. Challenges :
41. Future plans of the department:

Declaration by the Head of the Department / Institution:

a. Long term plansb. Short term plans

I am aware that the above information provided by the department will be validated by the Academic and Administrative Audit committee during the visit.

Date: Head of Department